



NEW YORK STATE STANDARDS FOR LANGUAGES OTHER THAN ENGLISH

STANDARD 1: Students will be able to use a language for communication.

STANDARD 2: Students will develop cross-cultural skills and understanding.

1. Review:

- a) vocabulary: all topics from Italian 1
- b) definite articles
- c) contractions with *da*, *a*, *su*, *in*, *di*
- d) *fare* in present tense & all expressions
- e) *piacere* in present tense
- f) *ere* verbs in present tense
- g) *are* verbs in present tense
- h) *ire* verbs in present tense

2. Education topic:

- a) school subject vocabulary
- b) *preferire* in the present tense
- c) time expressions
- d) classroom items vocabulary
- e) *imparare* in the present tense
- f) instruments vocabulary
- g) *suonare* in the present tense
- h) possessive adjectives

3. Hobbies & Pastimes Topic:

- a) sports vocabulary
- b) *giocare* & *fare* in the present tense & when to use each
- c) hobbies & pastimes vocabulary
- d) *divertirsi* in present tense
- e) *passato prossimo*: all forms with *avere* & *essere*
- f) negative expressions

4. Masquerade Ball Topic:

- a) masquerade ball vocabulary
- b) *fare*, *dare* & *stare* in present tense & all expressions
- c) *sapere* & *conoscere* in present tense
- d) *dovere*, *potere* & *volere* in present tense
- e) *isc* & *ire* verbs
- f) *andare* & *venire* in present tense
- g) *uscire* in present tense
- h) demonstrative adjectives

5. Health Topic:

- a) body parts vocabulary
- b) pharmacy products vocabulary
- c) verbs related to health
- d) reflexive verbs

6. Shopping Topic:

- a) clothing vocabulary
- b) *portare, mettersi, vestirsi* in present tense
- c) accessories vocabulary
- d) direct object pronouns